

English

As readers and writers we will:

- Read Anglo-Saxon Boy
- Read a range of extracts related to our topic
- Write a diary entry based on the video stimulus 'The Catch'
- Write a set of instructions telling someone how to raid an Anglo-Saxon settlement.
- Follow RWI for our spelling
- Learn the Year 3 SPaG objectives as part of our writing journeys.

Maths

As mathematicians, we will learn about:

Mass and capacity:

- Use scales
- Measure capacity and volume in ml and l
- Understand equivalent capacities
- Compare, add and subtract volume and capacity

Fractions:

- Add and subtract fractions
- Find fractions of a set of objects

Money:

- Understand pounds and pence
- Add and subtract money
- Find change

Science

As scientists we will be learning about animals including humans:

This half term we will:

- Learn how to look after plants
- Identify and group different foods.
- Identify the main parts of a human skeleton.
- Understand what an exoskeleton is and compare it to that of a human.

History

As historians, we will find out about the Anglo-Saxons and the Vikings and will explore the final invasion of England in 1066:

This half term we will:

- Learn who the Vikings were and why they relocated
- Learn why the Anglo-Saxons left their homeland
- Use primary sources to explore daily life in Anglo-Saxon times

Year 3 - Summer 1



The Anglo-Saxons, The Vikings and the Battle for England in 1066

P.S.H.E.

In PSHE this term our theme is 'Being my Best'.

R.E.

Our RE question this term is 'What happens if we do wrong?'

French

In French we will be learning how to say different activities in French and which ones we can and cannot do.

Geography

As geographers, we will be learning about the Anglo-Saxons and the Vikings and will explore the final invasion of England in 1066:

This half term we will:

- Locate countries where the Anglo-Saxons came from
- Use maps to explore how Britain has changed

Art:

As artists, we will be making animated drawings. We will learn that:

- Artists can make animations by creating drawings that move in a sequence.
- We can use our mark making skills and imagination to make drawings that are engaging.
- We can use moving drawings to share stories.

Music

We will be learning film and TV music.

Computing

As computer scientists, we will be learning how to complete desktop publishing.

P.E.

We will be learning to swim.

We will also be learning cricket and badminton.

