

## Literacy

As readers we learning to:

Read single-letter sounds:

m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,  
z,ch,qu,x,ng,nk.

Blend sounds into words orally

Blend sounds to read words. Read short ditty stories.

New learning - Read red story books

### Core books:

Spring

Goodbye Winter, Hello Spring - Kenard Pak

The Very hungry caterpillar - Eric Carle

Tad - Benji Davies

Little bears spring – Elli Woolard

Bird builds a nest – Martin Jenkins

England

Sea – Patricia Hegarty

The big book of the UK – Imogen Russell Williams

UK maps – Stephen Scoffhansborne  
illustrated atlas of Britain and Ireland – S Reid

## Mathematics

As mathematicians, we will:

Follow NCETM's scheme of work:

Focus on the 'staircase' pattern and ordering numbers

Focus on ordering of numbers to 8

Use language of less than

Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts

Sorting numbers according to attributes - odd and even numbers

### White Rose Maths

Building 8 and 9

### Length and height

I can compare height- taller/shorter

I can compare length- longer/shorter

I can measure height

## Declarative knowledge

- **Spring(can be taught at the end of the term if Spring has not sprung)**

I know that there are 4 seasons

I know that now we are in Spring

I know that the weather becomes warmer

I know that deciduous trees begin to grow leaves

I know that some plants including daffodils begin to flower in spring

I know what a life-cycle is

- **England**

I know that England is part of the UK.

I know the countries of the UK

I know that an island is land surrounded by water.

I know how land and sea are shown on the map?

I know what climate is (the weather conditions over a period of time)

I know that England has a temperate climate

- **New Starts (taught in either term 3 or 4 depending on when the event falls)**

I know that Easter is a Christian festival that celebrates the resurrection of Jesus

I know some of the traditions associated with Easter, Holi, Lunar New Year

	<p><u>Time</u></p> <p>I can explore the days of the week I can measure time</p> <p><u>Shape</u></p> <p>3D shape and pattern</p> <p>I can build with 3d shapes</p> <p>I can match 3d shapes</p> <p>I can print with 3d shapes</p>	
<p><b>New Vocabulary</b></p> <p>Season, Autumn, Winter, Spring, Summer, daffodil, growth, hatch, deciduous (Depending on the life cycle you choose, please add appropriate vocabulary)</p> <p>England, country, United Kingdom, Island, Scotland, Wales, Ireland, climate, temperate</p> <p>Easter, (crucifixion,) resurrection, tomb, Good Friday, prayer, Christian, Christianity, tradition.</p>	<p><b>Here and now</b></p> <p>This unit of work provides the opportunity to explore a new season and understand the changes that take place at this time of year in the natural world. The children will also look at the Christian festival of Easter and explore how it is celebrated and what are some of the traditions associated with it. They will also look further afield at England and develop their understanding of what an island is, how it is shown on a map and learn about some of the key features of the country.</p> <p><b>Reception Spring 2 2025</b></p> <p><i>We follow the Early Years Foundation Stage. These are our areas of learning. They are woven into all areas of learning</i></p>	<p>Year 1 Term 1 Brilliant Banbury/Brackley – History</p> <p>Year 1 Term 1 – Brilliant Brackley / Banbury – Science Unit - Seasons</p> <p>Year 1 Term 1 – Brilliant Brackley / Banbury – Geography Unit – physical features of the UK and mapping</p> <p>Year 2 Term 1 and 2 – Geography – Significant buildings around the world</p>

*and are not taught as stand alone subjects:*

*Communication and language.*

*Physical development.*

*Personal, social and emotional development.*

*Literacy.*

*Mathematics.*

*Understanding the world.*

*Expressive arts and design.*

