

### English

As readers and writers, we will be focusing on Ancient Egypt and exploring the following:

- Reading *Secrets of a Sun King* by Emma Carroll in whole class reading sessions.
- Taking on the role of Tadeo Jones and writing about his adventure through a dark, scary Egyptian tomb.
- Writing a non-chronological report on the River Nile.

### Maths

As mathematicians, we will continue to:

#### Multiplication and Division:

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$  in preparation for our times table assessment.
- recognise and use factor pairs and commutativity in mental calculations
- Multiply by 10 and 100
- Divide by 10 and 100
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying.

#### Length and perimeter:

- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

### Science

As Scientists we shall be learning all about animals (including humans).

This half term we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the ways in which nutrients and water are transported within animals, including humans.

### History

As Historians we will be exploring some questions to do with Ancient Egyptians, specifically:

Should the Ancient Egyptians have been proud of their pyramids?

Was the river Nile the source of Ancient Egypt's success?

How is modern Egypt different from Ancient Egypt?



## **Ancient Egypt Year 4 Spring 1 2026**

### P.S.H.E.

In PSHE this term, we are learning about 'Keeping Safe'.

Here is the link for you to access activities at home:

<https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/keeping-myself-safe>

### R.E.

Our RE question this term is 'What makes some texts sacred?' We will learn about the role of sacred texts in different religions, understanding how scriptures are formed, respected and used today. We will make connections between beliefs and practices, compare texts across worldviews, and learn to distinguish between recognised religious teachings and personal opinions.

### Geography

As Geographers we will continue explore Ancient Egypt, by:

- Explaining where Egypt is located.
- Describing the climate in Egypt.
- Identifying and explaining the importance of the River Nile.

### Art

As artists we will be exploring patterns. We shall learn how creating patterns can be a mindful activity and apply our pattern understanding to create a repeated pattern that we could apply to different objects.

### Computing

As computer scientists, we shall be learning about programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns.