

English

As readers and writers:

- Write a character description about Goldilocks.
- Write instructions on- How to grow a plant?
- Read a variety of texts about the Great Fire of London.
- We will learn the songs 'London's Burning' and 'London's Bridge is Falling Down' by heart.
- Continue to learn our RWI set 2 and 3 phonics sounds and use them in our reading.

Maths

As mathematicians, we will be able to:

Mass and volume

- Understand the terms heavier and lighter
- Measure and compare mass
- Compare full and empty volumes
- Measure and compare capacity

Multiplication and Division

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups - sharing

We will make a start on:


Fractions

- Recognise half an of an object or a shape
- Find half of an object or a shape

Science

As scientists this term, we will:

- Sort materials into man-made and natural categories
- Understand the uses of some materials
- Name and group different materials that can be recycled
- Sort objects into transparent and reflective categories
- Understand conductors and insulators
- Understand how friction affects how objects move across surfaces
- Understand why some materials are better suited for different jobs
- Learn about seasons and compare this to September's learning

	<ul style="list-style-type: none"> ● Recognise half of a quantity ● Find half of a quantity 	
<p><u>History</u></p> <p>As historians, we will:</p> <ul style="list-style-type: none"> ● Understand why, when, and how the Great Fire of London started ● Understand the difference between primary and secondary sources of information ● Explore the landscape of London in 1666 and how this contributed to the spread of the fire ● Understand how the fire was eventually stopped ● Discover what happened to the city after the fire 	<p style="text-align: center;">Year 1 - Summer 1</p> <p style="text-align: center;">The Great Fire of London</p> 	<p><u>P.S.H.E.</u> In PSHE this term, we are focusing on being our best.</p> <p><u>R.E.</u> Our RE question this term is 'Is Shabbat important to Jewish children?'.</p> <p><u>P.E.</u> In P.E., we will learn target games and develop fundamental football skills.</p>
<p><u>Geography</u></p> <p>As geographers, we will be focusing on:</p> <ul style="list-style-type: none"> ● Capital cities of the UK ● Using digital technology to locate familiar places ● Identifying human and physical 	<p><u>Art</u> As artists we will be answering the enquiry question:</p> <p>'What is the connection between art and music? How can we use one to inspire the other?'</p>	<p><u>Music</u> In music, we will learn compositions inspired by musicians.</p> <p><u>Computing</u> As computer scientists, we will learn how to type on a keyboard and use tools to change</p>

features in geography

- Locating London on a map of the United Kingdom
- Identifying human and physical features of London
- Locating key landmarks in London
- Understanding tourism in London

the look of writing. We will compare this to writing on paper.