## Key Vocabulary

Occupation | profession | volunteer | Medical | vaccine | vaccination | examination | appointment | immunisation | diagnosis | scientist | Annual | months of the year | anniversary | celebration | invitation | Tradition | beliefs | customs | Diwali | Rama | Sita | festival | diva lamp | Rangoli pattern | Lakshmi | Ganesh | Mithai sweets | fireworks | henna mehndi | bhindi | Hindu | India | priest | shrine | bells | chant | temple | prayer | Advent | Christmas | Christian | Nativity | Jesus | Mary | Joseph | God | stable | Shepherd | Bethlehem | Nazareth | Angel | Star | Gabriel | journey | King Herod | Gold | Frankincense | Myrrh | Inn | Innkeeper | Christmas Day | Christmas Eve | Boxing Day | Church | calendar | candle

## Communication and Language

In Reception we will be developing confidence when communicating with adults and peers, taking turns in conversations and listening to others. We will develop our vocabulary through stories, discussions and first-hand experiences.

## Literacy

As Reception readers & writers we will:

- Read and recognise single-letter sounds and begin blending sounds orally.
- Explore rhyme and rhyming sentences.
- Understand the purpose and structure of lists, invitations and letters.
- Write familiar words and simple CVC words using our phonics knowledge.

## Understanding the World

**Science**

- As Reception scientists we will develop our understanding of the world through observation and exploration.
- We will explore different occupations, including scientists and medical professionals, and learn about keeping ourselves healthy.

**Computing**

In computing, we will be:

- Developing computational skills with various activities linked to People who Help Us
- Recognise patterns and create designs for real-life superheroes

**History & Geography**

As Reception historians and geographers we will:

- Explore different jobs and the roles people have within our local community.
- Learn about places of work and the people who help us.
- Explore birthdays, celebrations and traditions from different cultures.
- Discover how different festivals are celebrated and the stories behind them.

**RE**

We will explore different religious celebrations, including Diwali, Hanukkah and Christmas, learning about their associated stories, beliefs and traditions.

## Mathematics

As Reception mathematicians, we will:

- Recognise, count, order and subitise numbers 2, 3, 4 and 5.
- Understand the composition of each number, exploring addition, subtraction, doubles and number bonds.
- Compare quantities using equal to, more than and fewer than.
- Represent numbers in different ways using objects, fingers, dice patterns and five frames.
- Develop number conservation by recognising that quantities remain the same when objects are rearranged.
- Recognise and explore associated 2D shapes and repeating patterns.
- Begin to recognise and use addition and subtraction symbols.
- Make links between numbers and everyday contexts, including money and time.

## Who Are You? | Reception Autumn 2 | 2026 - 27 |

This unit explores the different roles that people have within the local community and further afield. It aims to promote positive role models and challenges stereo-types. Children will learn about specific jobs and what they entail and where these jobs take place.
Children will then look at the theme of 'Celebration' through their own birthday and other family members' birthdays and then move on to significant celebrations within the religious world. Children will learn about key stories related to the celebration and know some of the associated traditions.

**Declarative Knowledge:**

- I know what a job is
- I know what jobs my parents do
- I know what jobs people have in my local community and nearest town?
- I know what a hospital is and some of the things that happen in the hospital.
- I know that a scientist is an expert in science.
- I know the month of my birth
- I know the way in which I celebrate my birthday
- I know that a tradition is a handing down of belief and customs from generation to generation
- I know who celebrates each of the festivals above
- I know that traditions are celebrated differently by different people – food preparation and meal / preparing of home / Gift giving / clothes / Praying
- I know the story related to the tradition

## Physical Development

**PE**

In PE we will develop our coordination, balance and control through movement, games and following instructions.

**Wildwood**

We will engage in weekly sessions to develop our gross motor skills, explore the natural environment and work collaboratively.

**Fine Motor**

We will strengthen our hand muscles and develop pencil control through a range of fine motor activities.

## Expressive Arts and Design

**Art**

As Reception artists we will explore colour, pattern and different materials to create artwork linked to celebrations, including Rangoli-inspired patterns and decorations.

**Music**

We will explore rhythm and pulse through songs, rhymes and musical games linked to birthdays and celebrations.
We will begin practising our first Nativity play.

## Personal, Social and Emotional Development

**MyHappyMind**

Our next unit is on 'Celebrate' where we will learn to celebrate our strengths and differences.

**PSHE**

We will explore the different roles people have in our families and communities, celebrate similarities and differences, and develop an understanding of different beliefs, traditions and celebrations.

## Core texts:

Life saver: spend a day with 12 real life super heros - *Eryl Nash and Ana Albero* | Jolly Postman | When I grow up – *Jon Hales* | 199 Jobs – *Hannah Watson* | Violet the pilot – *Steve Breen* | Little people, big dreams series of books |Police officers on patrol – *Kersten Hamilton* | My mummy is a plumber – *Kerrine Bryan* | Jolly Christmas Postman-*Janet and Allan Ahlberg* | Kipper's birthday – *Mick Inkpen* | The Christmas Pine- *Julia Donaldson* | A super hero like you – *Dr Raj Singh* | The Gingerbread Man | This is our house – *Michael Rosen* | Mog's birthday/Elmers birthday/It's my birthday | The best Diwali ever – *Sonali Shah* | It's Diwali – *Kabir Sehgal* | Little glow – *Katie Sahota and Harry Woodgate*