<u>English</u>

As readers and writers:

- We will read Stone Age Boy
- We will read The Wild Way Home
- We will read a range of extracts from texts and picture books with a Stone Age theme.
- We will be writing a first person narrative based on a short film called Right of Passage
- We will be writing an adventure story based on Stone Age Boy
- We will be writing an instruction text on how to look after the Woolly Mammoth
- We will follow RWI for our spelling
- We will incorporate the Year 3 SPaG objectives in our writing journeys

<u>Maths</u>

As mathematicians, we will learn about place value and addition and subtraction:

<u>Place value</u>
Learn to represent and partition numbers to 100

Learn to represent and partition numbers to 1000
Compare and order numbers to 1000
Find 1, 10 and 100 more or less

<u>Addition and Subtraction</u>
Add and subtract 1s, 10s and 100s
Add and subtract two numbers with no exchange
Add and subtract 2 numbers across a 10
Add and subtract 2 numbers across a 100
Add two and three-digit numbers

<u>Science</u>

As scientists we shall be learning all about rocks and soils

This half term we will:

- Discover where rocks are found and how they are used in the local environment.
- Find out how to test the hardness and permeability of rocks.
- Explain how different types of rocks are formed.
- Learn how fossils are made.
- Compare rocks based on their properties.

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History

As historians we will explore The Stone Age, The Bronze Age and The Iron Age:

This half term we will:

- Explore the chronology of prehistoric Britain
- Learn about the different periods of the Stone Age, looking at similarities and differences
- Use artefacts to make inferences
- Understand what life was like in a Neolithic settlement

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Year 3 - Autumn 1



The Stone Age to the Iron Age

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P.S.H.E.

In PSHE this term, we are learning about ‘Me and My Relationships’.

https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/me-and-my-relationships

R.E.

Our RE question this term is ‘What makes us human?’

We will be exploring the following within this:

- What is special about being human?
- What is a soul and do we all have one?
- What do some people think makes us human?
- What is spirituality?
- What do some Buddhists do to focus on their inner self?
- Does anyone know what makes us human?

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Geography

As geographers, we will:

- Look at different settlements from The Stone, Bronze and Iron Ages
- Locate Stonehenge and identify why it is a human feature
- Locate Skara Brae and explore how

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Art:

As artists, we will:

- Explore the work of Laura McKendry and Edgar Degas
- Learn how to use charcoal
- Explore how cave people made art
- Understand how to use charcoal to

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Music

In our music lessons this term, our topic is ‘Instruments of the Orchestra’.

P.E.

We will be learning how to play both handball and netball.

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the land was used	create drawings based on a range of stimuli • Reflect on and evaluate our work	