<u>English</u>

As readers and writers:

- We will read Holes by Louis Sachar as our class shared reading. This will help us develop our vocabulary to use in our writing.
- We will be reading this book as part of our class guided reading sessions where we will build upon skills that enable us to infer from different text types, specifically looking at how to link back to the text to support our answers.
- We will be writing to entertain by writing a poem based on the poem called 'Wonderfully different, Beautifully the same' by Joseph Coelho.
- We will be writing to entertain by writing a letter from the perspective of the main character in Holes, Stanley Yelnats.
- We will be writing to persuade, by writing a letter to Mrs Myers about what changes we would like to make to the school uniform policy.

<u>Maths</u>

As mathematicians, we will:

<u>Multiplication and Division</u>

- Identify multiples of a number and notice if times tables have common multiples
- Identify the factors and common factors
- Learn that prime numbers are numbers with only two factors
- Learn that square numbers are a result of multiplying a number by itself
- Learn that cube numbers are the result of multiplying a number by itself and then by itself again
- Revisit multiplying by 10, 100 and learn how to multiply by 1,000

<u>Fractions</u>

- Find fractions equivalent to a unit fraction
- Find fractions equivalent to a non-unit fraction
- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Compare fractions less than 1
- Order fractions less than 1
- Compare and order fractions greater than

<u>Science</u>

As Scientists we shall continue to learn about forces. This includes

- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

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History As Historians, we will continue exploring the Ancient Greeks, their achievements and their influence on the Western world. We will: • Identify how Alexander the Great influenced other ancient civilisations. • Research important figures from Ancient Greece and explain their achievements. • Explore the legacy the Ancient Greeks have left on the modern world. **Geography** As Geographers, we will continue learning about Greece. We will: • Investigate the climate of Greece. • Understand the importance of tourism for Greece.	The Ancient Greeks Year 5 Autumn 2 2026  	**P.S.H.E.** We will be looking at 'Valuing Difference'. This will have us looking at friendships and how to be a good friend. **R.E.** We will be looking at the question 'Why doesn't Christianity always look the same?'. We will be looking at the different denominations for Christianity and how they each interpret the Bible.
PE In PE, we will be enhancing our skills in dance and tag rugby. Usually, dance will be during our Wednesday PE slot, and tag rugby will be during our Friday PE slot. Both of our PE sessions each week will be taught by S4A.	**DT:** In DT we are going to design and make an Archimedes' screw. This mechanism is used in a variety of products including chocolate fountains, which we are going to attempt to create!	**Computing** In computing, we will be looking at creating our own videos. We will learn to record using different techniques (talking head, panning and close ups). We will then plan, record and edit our own video.