English	**Maths**	**Science**
Class Reading - class novel - 'Private Peaceful' by Michael Morpurgo Texts relating to World War 1 Writing - Poetry based on World War 1 - Letters from the front - using 'Private Peaceful' as a stimulus - Recount description - The Christmas Truce - Sainsbury's advert. *Spelling* - RWI scheme *Handwriting*	Addition, subtraction, multiplication and division - ● Multiply up to a 4 digit number by a 2 digit number ● Solve problems with multiplication ● Short division ● Division using factors ● Introduction to long division ● Long division with remainders ● Solve problems with division ● Solve multi-step problems ● Order of operations ● Mental calculations and estimating ● Reason from known facts Fractions A ● Equivalent fractions and simplifying ● Equivalent fractions on a number line ● Compare and order (denominator) ● Compare and order(numerator) ● Add and subtract simple fractions ● Add and subtract any two fractions ● Add mixed numbers ● Subtract mixed numbers ● Multi-step problems Fractions B ● Multiply fractions by integers ● Multiply fractions by fractions ● Divide a fraction by an integer ● Divide any fraction by an integer ● Mixed questions with fractions ● Fractions of an amount ● Fractions of an amount - find the whole Measurements - converting units ● Metric measurements ● Convert metric measurements ● Calculate with metric measurements ● Miles and Kilometres ● Imperial measures	Light ● Where does light come from? ● How can we draw scientific diagrams to describe how light reflects off objects? ● How do materials refract? ● What is white light and how can we make a spectrum? ● How do surfaces become dull, shiny or appear different colours? ● Use knowledge to explain how a rainbow is produced, explaining the journey of light from sun to eye.

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<td><u>RE</u>
Why does religion look different around the world? (part 2)
• How can God be linked to a place?
• What can it be like as a Hindu in the UK?
• What does being Sikh mean to different people?
• Why are festivals of light important in different worldviews?
• How do some Buddhists practise beliefs in their daily lives?
• Do all Buddhists practise in the same way?
• Who celebrates Christmas?</td>
<td>Year 6
Autumn term 2
<u>WORLD WAR 1</u>
</td>
<td><u>PSHE</u>
Valuing Difference
Lesson Plans
OK to be different
We have more in common than not
Respecting differences
Tolerance and respect for others
Advertising friendships!
Boys will be boys? - challenging gender stereotypes</td>
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<tr>
<td><u>Computing</u>
Mrs Argent

<u>ART</u>
War art
2D drawing to 3D making
(Access Art)</td>
<td><u>History</u>
World War 1
Was World War 1 really the ‘war to end all wars?’
• Which events led to World War 1?
• Why did more soldiers need to be recruited?
• To use primary and secondary sources to make inferences about what life was like for different groups of people during the war
• How did the development of new technology lead to the</td>
<td><u>Music</u>
Singing
Toot flutes

<u>PE</u>
S4A
Hockey/football</td>
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	end of World War 1? ● To use first-hand sources of evidence to understand why we need to remember those who died ● What led the world back to war? **<u>Geography</u>** Which countries were central powers, allied powers and neutral countries during WW1? How did Germany's territory change before and after the war? ● To use maps to locate important countries from WW1. ● To use ordinance survey maps to locate the trenches. ● To locate Key battlefields from WW1. ● To compare maps and describe the changes before and after WW1. Germany after WW1.	